Department of Communication
Subject Syllabus

Subject Code	:	IKB06
Subject Title	:	General English 2 (B1)
Subject Specification	:	For students at CEFR (Common European Framework of Reference for Languages) entry level B1.
Subject Overview	:	To provide entry level students of the CEF Level B1

To provide entry level students of the Common European Framework Level B1 with knowledge and development enabling them to: understand the main points of clear standard communication on matters regularly encountered in social roles, work, school, leisure, education and training. They should be able to convey information, feelings and opinions on familiar topics, using appropriate formality; in addition to engaging in discussion in a familiar situation, making relevant points and responding to reach a shared understanding. Furthermore they will be able to deal with most situations likely to arise whilst traveling in an area where the language is spoken and produce a simple connected text on topics which are familiar or of personal interest, adapting to the intended audience. They will also be instructed on how to describe experiences and events, dreams, hopes and ambitions and briefly give explanations for opinions and plans.

Course Objectives :

Students are expected to achieve the following:

LISTENING

A student will be able to:

- Understand clearly articulated standard speech delivered relatively slowly.
- Follow short conversations both formal and informal in a range of familiar situations understanding gist, context, feelings, opinions and relationships.
- Understanding straightforward narratives, sequences, instructions, directions and explanations.
- Identify the function of short utterances (see Grammar and Functions sections).
- Follow the main points, speakers, purposes and attitudes in an extended discussion.
- Extract and reproduce key information from announcements and media broadcasts on a range of familiar topics.

Phonological Features

- Recognise stress and intonation in order to follow discourse.
- Recognise feelings, moods, attitudes, important points and media broadcasts on a range of familiar topics.

Range

- Understand key grammatical forms used in familiar and less familiar contexts and situations.
- Understand High Frequency Vocabulary and expressions relating to familiar and less familiar topics.

Understanding gist

- Understand the main ideas in straightforward announcements, conversations and discussion on familiar and less familiar topics.

Understanding detail

- Extract key information from announcements, conversations and discussion on familiar and less familiar topics.

READING

A student will be able to:

- Locate and understand details in narratives, explanations, descriptions, instructions, biographies, articles and discursive text on familiar topics.
- Understand the main ideas in straightforward text of more than one paragraph.
- Locate and understand specific information in formal and informal real-life texts which may include graphics.
- Understand the purpose of different texts.
- Understand information or purpose which may not be expressed overtly.
- Understand a line of argument and conclusions clearly signaled in discursive text.
- Understand feelings and opinions expressed in formal texts.

Range

- Understand words relating to work, leisure and study.
- Understand longer texts which may contain some complex structures.

Register

- Understand the features which signal different levels of formality
- Understand features which indicate the purpose of a text

Text structure

- Recognise the purpose of text through layout conventions, common signs and symbols.
- Use organizational features of texts to locate information.
- Understand the organizational, lexical and grammatical features of a text.
- Recognise the common structure of paragraphing to build up meaning in a text.
- Understand how meaning is built up over discourse using markers to indicate addition, sequence and contrast.

WRITING

A student will be able to:

- Write straightforward connected texts on a range of familiar topics.
- Write short simple texts for practical purposes: instructions.
- Write short informal letters on topics of personal interest and knowledge.
- Write brief narratives and descriptions on straightforward topics.
- Express opinions simply, giving supporting reason.
- Proofread written work correcting errors.

- Use correct punctuation in formal and informal texts.
- Spell correctly the majority of common words and key words relating to work, study and leisure interests.
- Use basic grammatical structures correctly, including conjunctions, connectives and discourse markers. Errors do not impede a sympathetic reader's understanding.
- Use vocabulary adequately to meet straightforward needs.
- Communicate information and ideas using discourse merkers and conjunctions.
- Demonstrate some awareness oof conventions of an informal and formal letter.

SPEAKING

The student will be able to:

- Interact competently if not always accurately in everyday situation.
- Communicate personal information, opinions and ideas and respond to those of others.
- Communicate in a variety of social situation using an appropriate range of functional language.
- Exchange information, feelings and opinions to perform a task
- Narrate, describe, explain and express opinions in extended speech related to familiar contexts.
- Contribute points to a simple discussion.

Pronunciation

- Pronounce the sounds of English sufficiently clearly to be generally understood and show a fair control of stress and intonation patterns.

Accuracy

- Display a good control of basic grammatical structures without impeding errors when dealing with familiar topics.

Range

- Display an adequate range of vocabulary and expression to deal with familiar situations and topics.
- Narrate using past tenses.

Register

- Adopt a degree of formality appropriate to familiar circumstances.
- Use appropriate phrases in familiar situations such as greeting and leave-taking.

Fluency

- Initiate and follow the norms of turn-taking, prompt and manage the discourse with a degree of independence.
- Connect descriptions, narrative and descriptions in simple ways.
- Speak without undue hesitation unless searching for information, vocabulary or when reformulating.

Course Method **:** The course will be conducted through interactive learning, it will consist of class discussion, students presentation, quiz, case study analysis , paper, assignment and exams.

Learning Outcome (Competence) :

- Knowledge:
  1. Students will comprehend the main ideas and key information in clear, standard communication encountered in various social, work, school, leisure, educational, and training contexts.
  2. Students will be acquainted with language usage appropriate for conveying information, feelings, and opinions on familiar topics with the appropriate level of formality.
  3. Students will gain insight into cultural aspects and situational appropriateness when communicating in English, particularly in discussions and while traveling in English-speaking areas.
  4. Students will acquire a range of vocabulary and grammatical structures necessary for producing simple connected texts, describing experiences, expressing opinions, and discussing plans.
- Skills:
  1. Students will develop the ability to convey information, feelings, and opinions effectively in English, both orally and in writing.
  2. Students will enhance their listening comprehension abilities to understand spoken English in various contexts, and they will be able to engage in discussions, make relevant points, and reach shared understanding with others.
  3. Students will improve their reading comprehension to understand written English texts on familiar topics, and they will be able to produce simple connected texts on topics of personal interest, adapting to the intended audience.
- Attitudes:
  1. Students will gain confidence in their English language abilities, enabling them to participate actively in discussions and communicate effectively in various situations.
  2. Students will develop an open-minded attitude towards language learning and cultural differences, enhancing their ability to interact with people from diverse backgrounds.
  3. Students will cultivate a willingness to persist in learning English, even when faced with challenges, to achieve their language learning goals.

Course content :

Week	Topic
1	Introduction to the course Times & Dates: Preposition of time Inviting to an event Writing an invitation
	Products: Describing a product Passive voice
2	Press releases: Concept and planning a press release Writing a press release – Coursework 1
	People: Asking about a person's past Describing past experiences
3	School Days: School related verbs & vocab Listening to dialogue
	Recipes: Instructions and imperatives Adverbs of sequence Describing a process

	Writing a process – Coursework 2
4	Reading: Positioning of paragraphs in article Inferring meaning from position Exam preparation
	Exam Review Further practice of exam style questions
5	Agony Aunt: Talking about problems Giving advice Writing problem & Advice letter
	Experiences: Have you ever Present perfect & past tense Role-play – Coursework 3
6	Presentations: Watching a video review Review preparation
	Discussing Movie & Media: Reading comprehension Review Structure Writing a review – Coursework 4
7	Talking About Future: Future tenses Time capsule group discussion
	Road to Final Exam: Exam preparation
Final Examination	

Grading System :

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories:

GPA of 0.00 – 1.99 = Fail

GPA of 2.00 – 2.49 = Pass

GPA of 2.50 – 2.99 = Credit

GPA of 3.00 – 3.49 = Merit

GPA of 3.50 – 4.00 = Distinction

Course Evaluation :

The English subjects at LSPR follow international standards with regards to a pass result. The pass or fail of the subject is calculated on the final exam only. A student must achieve a final exam result of 60%+ to pass the semester. If the student achieves 60%+ in the final exam, then all other marks awarded are added and the final grade calculated.

Generally, students are evaluated based on the following criteria:

Final Examinations 40%

Weekly Discussion	40%
Quiz	10%
Live Sesion Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the above mentioned items.

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
1	**Times & Dates**	1. Preposition of time 2. Inviting to an event 3. Writing an invitation	Lecturing, Discussion, Question & Answer
	Products	1. Describing a product 2. Passive voice	Lecturing, Discussion, Question & Answer
2	**Press Releases**	1. Concept and planning a press release 2. Writing a press release – Coursework 1	Lecturing, Discussion, Question & Answer
	People	1. Asking about a person's past 2. Describing past experiences	Lecturing, Discussion, Question & Answer
3	**School Days**	1. School related verbs & vocab 2. Listening to dialogue	Lecturing, Discussion, Question & Answer
	Recipes	1. Instructions and imperatives 2. Adverbs of sequence 3. Describing a process 4. Writing a process – Coursework 2	Lecturing, Discussion, Question & Answer
4	**Reading**	1. Positioning of paragraphs in article 2. Inferring meaning from position 3. Exam preparation	Lecturing, Discussion, Question & Answer
	Review	1. Further practice of exam style questions	Lecturing, Discussion, Question & Answer
5	**Agony Aunt**	1. Talking about problems 2. Giving advice 3. Writing problem & Advice letter	Lecturing, Discussion, Question & Answer
	Experiences	1. Have you ever 2. Present perfect & past tense	Lecturing, Discussion, Question & Answer

		3. Role-play – Coursework 3	
6	**Presentations**	1. Watching a video review 2. Review preparation	Lecturing, Discussion, Question & Answer
	Discussing Movie & Media	1. Reading comprehension 2. Review Structure 3. Writing a review – Coursework 4	Lecturing, Discussion, Question & Answer
7	**Talking About The Future**	1. Future tenses 2. Time capsule group discussion	Lecturing, Discussion, Question & Answer
	Road to Final exam	Exam preparation	Lecturing, Discussion, Question & Answer
Final Exam			

Guest lecturer: (BASED ON SUBJECT AND CRITERIA)

Individual Presentation/Group Presentation/Class Participation Guideline:

Group presentations/class participation will become the main focus of the sessions. It is expected that the students will be using the Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, and analysis to support an understanding of the subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Final Paper Guideline **:** Written Examination OR Group Project OR Group Presentation OR Individual Project

References **:**

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