LSPR Communication & Business Institute

Subject Syllabus

Subject Code : IR10

Subject Title : Democracy, Gender and Human Rights

Subject Specification : For students in International Relations Communication

Subject Overview :

This subject is designed to give students a better understanding, both theoretically and practically, of democracy, gender and human rights. Those three distinguished issues have been affected much upon current global social-changes, especially in two recent centuries. A considerable understanding of those issues is undeniably important for students to encounter contemporary societal challenges.

Course Objectives :

After one whole semester of study, students will hopefully have had an improved understanding about theoretical and practical dynamism of democracy, gender and human rights.

Course Method :

The subject consists of lecturing, presentations, assignments and paper submissions.

Learning Outcome (Competence) :

- Knowledge : Basic understanding on the concept, the theories, the practices, and the policies regarding international relations
- Skill : Broad Communication Capabilities, Creative Thinking, An Analytical Mind, Tech Fluency, Teamwork, Writing Compelling Ideas, Leadership Abilities
- Attitude : Enthusiasm, commitment, and innovative

Course content :

Week	Topic
1	Introduction to the Course
	Early Thoughts on Democratic Government
2	Democracy and Democratization
	Waves of Democratization
3	The End of History?
	The Democratic Decline
4	Critical Review
	Gender and Sexuality
5	Feminist Political Theory
	Gendering Global Politics
6	Characters of Human Rights
	Human Rights and Global Politics
7	Humanitarian Intervention
	Critical review
8	Final Examination

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	40%
Weekly Discussion	40%
Quiz	10%
Live Sesion Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7

65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories: GPA of 0.00 – 1.99 = Fail
GPA of 2.00 – 2.49 = Pass

Scheme of Work

Session	Title/Topic	Area Discussion	Activities
1	Introduction to the course	- Overview of the course	Online
		(Scope and Objectives of the	lecturing/Quiz/Short Essay
		Study, Class Contract: Rules	
		and Grading system,	
		References) - Democracy, Gender and Human Rights as new issues of IR - What Democracy, Gender and Human Rigths are	
	Early Thoughts on Democratic Government	● Ancient Greek Thoughts (Socrates, Plato, Aristotle) ● Early Modern Thoughts (Locke, Montesquieu, Rousseau)	Offline lecturing/Quiz/Short Essay
2	Democracy and Democratization	- Development of Democracy	Offline
		- Key Elements of Democracy	lecturing/Quiz/Short Essay
		- Democratization as a Process	
	Waves of Democratization	- First Wave of Democratization	Offline

		- Second Wave of Democratization	lecturing/Quiz/Short Essay
		- Third Wave of Democratization	
3	The End of History?	- The Fall of Non-democratic Regimes	Offline
		- Fukuyama's Thesis on the End of History	lecturing/Quiz/Short Essay
		- No International Conflict?	
	The Democratic Decline	- How Democratic	Offline
		Institutions Work	lecturing/Quiz/Short Essay
		- Democratic Regression	
		- Countering Democratic Regression	
4	Critical Review	- Review on Previous Discussions	Offline
		- Quiz	lecturing/Quiz/Short Essay
		- Preparation for Exam	
	Gender and Sexuality	- Describing Sex	Offline
		- Masculinity and Feminity	lecturing/Quiz/Short Essay
		- Gender Roles and Gender Relations	
		Model, Bureaucratic Model, and Elite Model	
		- Example of Foreign Policy	
		Model	
5	Diplomacy as the Conduct of International Relations	- Definition by Scholars	Offline
		- The Evolution of Diplomatic	lecturing/Quiz/Short Essay
		- The New Diplomacy:	
		Openness, Collective	
	Feminist Political Theory	- Two Waves of Feminism	

		- Liberal Feminism - Socialist Feminism - Radical Feminism	
6	Gendering Global Politics	- Gender Mainstreaming	Offline
		- Patriarchal State	lecturing/Quiz/Short Essay
		- Realists and Liberals View of Gender Relations	
	Characters of Human Rights	- What are Human Rights?	Offline
		- Three Generations of Human Rights - Cultural Relativism x Universalism	lecturing/Quiz/Short Essay
7	Human Rights and Global Politics	- Why States Accepted Human Rights?	Offline
		- Empowering Rights - Human-centered Rights	lecturing/Quiz/Short Essay
	Humanitarian Intervention	- Diplomatic, Economic and Military Means	Offline
		- In tentions and Outcome s of Interventi on	lecturing/Quiz/Short Essay
	Critical Review	- Review on Previous Discussions - Quiz	Offline lecturing/Quiz/Short Essay
		- Preparation for Final Exam	
8	Final Exam		

Individual Presentation/Group Presentation/Class Participation Guideline:

Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Final Paper Guideline **:** Written Examination

References **:**

Adam Przeworski. 2019. *Crises of Democracy*. Cambridge: Cambridge University Press.

Andrew Heywood. 2011. *Global Politics*. London and New York: Palgrave Macmillan.

Darren J O'Byrne. 2013. *Human Rights: An Introduction*. New York: Routldge.

Georg Sorensen. 2008. *Democracy and Democratization*. Colorado: Westview Press.

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