Intended Learning Outcomes Postgraduate Programme

The Intended Learning Outcomes (ILO) of the Programme are defined and published. They reflect both academic and labour market requirements and are up-to-date according to the scientific field. The design of the Programme supports the achievement of the expected learning outcomes. The academic level of the outcome corresponds with the requirements of the appropriate level of the European Qualifications Framework. The curriculum's design is transparently published.

Table 3.6 Expected Learning Outcomes of MPCS Based on Indonesian Qualification Framework (IQF) and The European Qualifications Framework (EQF)

ATTITUDES (A)	
1	Ability to cooperate and have social sensitivity and concern for society and the environment;
2	Internalise the spirit of independence, endeavour and entrepreneurship.

GENERAL SKILLS (GS)	
1	Able to develop logical, critical, systematic, and creative thinking through scientific research, creation of designs or works of art in the field of science and technology that pay attention to and applies to humanities values according to their field of expertise, compiles scientific conceptions and study results based on rules, procedures, and scientific ethics in the form of a thesis or other equivalent form, and uploaded on the university website, as well as papers that have been published in accredited scientific journals or accepted in international journals;
2	Able to carry out academic validation or studies according to their field of expertise in solving problems in the relevant community or industry through the development of their knowledge and expertise.

SPECIFIC SKILLS (SS)	
1	Resolving problems in the field of communication by utilising other fields of science in the context of interdisciplinary and multidisciplinary, and noticing social, cultural, economic, health & public safety factors, as well as environmental sustainability;

2	Criticising and providing input for improvement from the point of view of communication policies to solve problems that have been and/or are happening, in the form of scientific working papers.

KNOWLEDGE (K)	
1	Mastering the concept of academic integrity in making assignments, examinations, including the final thesis defence by avoiding the actions of plagiarism; having knowledge about national and international research and publications, as well as communication policies and those related to communication;
2	Developing knowledge and technology in the field of communication and professional practices through research to produce innovative and reliable works, and through inter/multidisciplinary approach.