LSPR Communication & Business Institute

Subject Syllabus

Subject Code : IR14

Subject Title : Sustainable Development Goals

Subject Specification : For students in International Relations Communication

Subject Overview :

On January 1, 2016 the United Nations officially released the 2030 Agenda for Sustainable Development which officially launched the 17 Sustainable Development Goals (SDGs). As these goals need to be disseminated to all stakeholders, this course is designed to provide an overview of SDGs as the continuation of previously implemented Millennium Development Goals (MDGs). This course allows students to examine the theoretical and practical foundation of SDGs. The course also will encourage students to critically view both communication and development in broad, inter-disciplinary ways, and to adopt innovative approaches in communication for sustainable development. The course will also address the crucial issue of how stakeholders (governments, nongovernmental organizations, international agencies, scholars, etc.) have attempted to define and shape sustainable development.

Course Objectives :

By the end of the subject, students are expected to:

1. Understand key social, environmental and economic challenges and complexities of the implementation of Sustainable Development Goals (SDGs).
2. Possess knowledge to respond to those challenges and complexities.
3. Understand key socio-political challenges and conflicts related to the implementation of SDGs.
4. Develop independent learning and critical thinking on the implementation of SDGs.
5. Possess the ability to identify and solve problems, and to set goals for programs relevant to the implementation of SDGs.

Course Method :

The subject consists of lecturing, presentations, assignments and paper submissions.

Learning Outcome (Competence) :

- Knowledge : Basic understanding on the concept, the theories, the practices, and the policies regarding international relations
- Skill : Broad Communication Capabilities, Creative Thinking, An Analytical Mind, Tech Fluency, Teamwork, Writing Compelling Ideas, Leadership Abilities
- Attitude : Enthusiasm, commitment, and innovative

Course content :

Week	Topic
1	Introduction to the Course
2	The Transition from Millennium Development Goals (MDGs) to Sustainable Development Goals (SDGs) (1)
3	The Transition from Millennium Development Goals (MDGs) to Sustainable Development Goals (SDGs) (2)
4	Principles of the United Nations' Sustainable Development Goals (1)
5	Principles of the United Nations' Sustainable Development Goals (2)
6	Challenges of SDG Implementation (1): Analyze the implementation of your chosen SDG in a certain country
7	Challenges of SDG Implementation (2): Analyze the implementation of your chosen SDG in a certain country
Mid Examination (8)	
9	Education for SDGs (1)
10	Education for SDGs (2)
11	Education for SDGs (3)
12	Evaluation of SDG Implementation (1)
13	Evaluation of SDG Implementation (2)
14	Showcase: Program Proposal for an SDG in a country (1)
15	Showcase: Program Proposal for an SDG in a country (2)
Final Examination (16)	

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the above mentioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories:
GPA of 0.00 – 1.99 = Fail
GPA of 2.00 – 2.49 = Pass
GPA of 2.50 – 2.99 = Credit
GPA of 3.00 – 3.49 = Merit
GPA of 3.50 – 4.00 =Distinction

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
I	Introduction to the course	- Overview of the course (Scope and Objectives of the Study, Class Contract: Rules and Grading system, References)	Offline lecturing/Quiz/Short Essay
II	The Transition from Millennium Development Goals (MDGs) to Sustainable Development Goals (SDGs) (1)	- Definition of MDG - Definition of SDG - The significance of difference between MDG and SDG	Offline lecturing/Quiz/Short Essay
III	The Transition from Millennium Development Goals (MDGs) to Sustainable Development Goals (SDGs) (2)	- Scope of MDG - Scope of SDG - Achievements of MDG - Actors in MDG vs actors in SDG	Offline lecturing/Quiz/Short Essay

IV	Principles of the United Nations' Sustainable Development Goals (1)	- What are the principles of the UN SDG? - Main principles of UNSDG	
V	Principles of the United Nations' Sustainable Development Goals (2)	- How UNSDG ensure that development is inclusive, equitable, and sustainable for present and future generations.	Offline lecturing/Quiz/Short Essay
VI	Challenges of SDG Implementation (1): Analyze the implementation of your chosen SDG in a certain country	- Case study about challenges of SDG implementation	Offline lecturing/Quiz/Short Essay
VII	Challenges of SDG Implementation (2): Analyze the implementation of your chosen SDG in a certain country	- Case study about challenges of SDG implementation	Offline lecturing/Quiz/Short Essay
VIII		**Mid Test**	
IX	Education for SDGs (1)	- The importance of education for futures generations - Success story of country that implement education for SDG	Offline lecturing/Quiz/Short Essay
X	Education for SDGs (2)	- The reasons why education plays crucial roles to achieve SDG - Success story of country that implement education for SDG (2)	Offline lecturing/Quiz/Short Essay
XI	Education for SDGs (3)	- The importance of partnership and capacity building for achieving	Offline lecturing/Quiz/Short Essay

		SDG in the context of education	
XII	Evaluation of SDG Implementation (1)	- Case study of the country	Offline lecturing/Quiz/Short Essay
XIII	Evaluation of SDG Implementation (2)	-- Case study of the country	Offline
XIV	Showcase: Program Proposal for an SDG in a country (1)	- Group presentation	Offline lecturing/Quiz/Short Essay
XV	Showcase: Program Proposal for an SDG in a country (2)	- Group presentation	
XVI		**Final Test**	

Individual Presentation/Group Presentation/Class Participation Guideline:
Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Written Examination

References :

United Nations. (2016). *Transforming our world: The 2030 Agenda for sustainable development (A/Res/70/1)*. New York, NY: Author.

United Nations. (2019). *The Sustainable Development Goals Report 2019*. New York, NY: Author.

United Nations Development Programme. (2016*). From the MDGs to sustainable development for all: Lessons from 15 years of practice*. New York, NY: Author.

United Nations Educational, Scientific and Cultural Organization. (2017). *Education for Sustainable Development Goals: Learning objectives*. Paris, France: Author.

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