Department of Business Faculty

Subject Syllabus

Subject Code : NAS041

Subject Title : National Heroism

Subject Specification:

National Heroism is an academic subject that delves into the concepts, principles, and historical figures that embody the essence of heroism in a national context.

Subject Overview :

The course aims to instill in students a deep understanding of the values and virtues associated with national heroes, inspiring them to emulate these exemplary individuals in their own lives.

Course Objectives :
Students are well expected comprehend on following matters after successfully fulfilling this subject:

1. To understand and be able to exercise rights and obligations in a polite, honest, and democratic manner, as well as to be sincere in their lives as responsible citizens of the Republic of Indonesia.
2. To have a mastery of knowledge and understanding of various basic problems of social life, national life, and state life that are to be overcome by applying Pancasila and the 1945 Constitution-based thinking.
3. To develop attitudes and behaviours that are in accordance with the values of struggle and patriotism, love of the country, willingness to sacrifice for the nation and state, and humanity.

Course Method :
The course will be delivered through a combination of lectures, presentations, assignments, and group or individual paper submissions. Students are expected to attend classes regularly and actively participate in class discussions on the application of concepts and theories discussed. Real or fictional case studies will be provided by the lecturer to facilitate understanding. A study guide will accompany the subject, and additional readings will be provided to students on a per-session basis.

Learning Outcome (Competence) :

- **Knowledge:** To enhance mastery of the subject matter of civic education in order to demonstrate rational, dynamic, noble character, and discipline in social, national, and state life.

- **Skills:** To develop problem-solving thinking skills and intellectual, social, and personal citizenship skills when facing various problems in national life that require the active participation of every citizen to implement the knowledge learned as a form of exercising the rights and obligations of responsible citizens.

- **Attitude:** To apply in daily life as a professional citizen with a sense of nationalism and love of country, democracy, upholding human rights, as a responsible and civilized citizen.

Course content :

Session	Topic
1	Pengantar Pendidikan Kewarganegaraan (National Heroism)
2	Negara Dan Bangsa
3	Hak dan Kewajiban Warga Negara.
5	Hak Asasi Manusia (HAM)
6	Demokrasi
7	Bela Negara
8.	**Final Examination**

Course Evaluation :
Course Evaluation :
As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework and assignments	30%
Attendance	10%
TOTAL	100%

Evaluation elements are stated in quantitative forms, ranging from 0 to 100. The acceptable grade for the LSPR undergraduate programme is 60 and above. In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories:

1. GPA of 0.00 – 1.99 = Fail
2. GPA of 2.00 – 2.49 = Pass
3. GPA of 2.50 – 2.99 = Credit
4. GPA of 3.00 – 3.49 = Merit
5. GPA of 3.50 – 4.00 = Distinction

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
I	**Introduction to Civic Education (National Heroism)**	Character Formation of Citizens to Become Critical Citizens Who Love Pancasila and Bhinneka Tunggal Ika.	- Interactive Lecture: Introduce key concepts, encourage questions, and discussions. - Group Work: Students analyze stories of national heroes and identify values they embody. - Reflection Activity: Students write about how they can apply those values in their lives.
II	**State and Nation**	State's Function in Upholding Justice in Indonesia.	- Case Study: Analyze a real or hypothetical case where the state's role in upholding justice is questioned. - Debate: Students debate different perspectives on the state's effectiveness in ensuring justice.
III	**Rights and Obligations of Citizens**	Issues of Citizenship Status (Apatride, Bipatride, Multipatride)	- Role Play: Students simulate scenarios involving different citizenship statuses and their legal implications. - Guest Speaker: Invite an

			expert on citizenship law to share their insights.
V	**Human Rights (HAM)**	Challenges in Upholding Human Rights in Indonesia.	- Documentary Screening: Watch and discuss a documentary on human rights struggles in Indonesia or globally. - Group Project: Students research and present on a specific human rights issue in Indonesia.
VI	**Democracy**	Comparative Analysis of Democracy under the Old Order, New Order, and Reform Era.	- Timeline Creation: Students create a timeline highlighting key events in Indonesia's democratic journey. - Guest Lecture: Invite a political scientist or historian to discuss the development of democracy in Indonesia.
VII	**Defending the Nation**	Forms of Rights and Obligations of Citizens in National Defense and Security Efforts (Article 30 Paragraph 1) of the 1945 Constitution.	- Simulation: Students engage in a mock scenario requiring them to make decisions related to national defense. - Essay Assignment: Students write an essay reflecting on their role in defending the nation.
VIII	Final Test		- Written Exam covering all topics discussed throughout the course.

Midterm Paper Guideline **:** Written/Presentation/Projects
Final Paper Guideline **:** Written/Presentation/Projects

References **:**

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3. Franz Magnis Suseno, *Etika Politik*, Gramedia Pustaka Utama, Jakarta, 2003
4. Hazarin, *Demokrasi Pancasila*, Rineka Cipta, Jakarta,1983
5. H. Subandi Al-Marsudi, *Pancasila dan UUD 1945 Dalam Paradigma Reformasi*, Edisi Revisi, Rajawali Pers, Jakarta, 2003
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15. Chaidir Basri, dkk, *Modul Acuan Proses Pembelajaran Mata Kuliah Pengembangan Kepribadian (MPK),* Departemen Pendidikan Nasional, Direktorat Jenderal Pendidikan Tinggi, Direktorat Pembinaan Akademik dan Kemahasiswaan, Jakarta, 2002
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