LSPR Communication & Business Institute Subject

Syllabus

Subject Code : IR04

Subject Title : International Organizations

Subject Specification : For students in International Relations Communication

Subject Overview :

International Organization has become the main term in the emergence of world politics since World War II. The establishment of the League of Nations, which had transformed into the United Nations shows that international issues mattered to institutions globally. It is well stated that the International Organization plays a prominent role in the international system. Recently, the advance of technology, innovation, and information drives the tremendous changes of international organizations. Various types of ideology, complex social problems in every country, and too many anxious societies force the civil society to create their own term of international organization indirectly. How do the IMF, World Bank, United Nations, European Union, and other international organizations affect current affairs and problems? Why is social media the most popular alternative to communicate with them? Are modernized communication tools impacting the future of International Organization?

Course Objectives :

At the completion of this course, students are expected to:
1. Receive a strong foundation of history, role, and function of international organizations
2. Have a high curiosity and eager to analyze the rise of global media into international organizations
3. Being acquainted with some perspectives of international organization or global institutions, such as constructivism, functionalist theory, etc.
4. Have a strong ability and capacity to handle or manage international problem in the design of international organizations
5. Gain experiences from best practices of United Nations in Indonesia or other international organizations

Course Method :

The course consists of lectures, assignments, paper submissions, and or final project (Model United Nations or visit United Nations Indonesia Office). It is expected that every student will regularly attend classes and participate in class discussion. An accompanies the course; additional readings will be assigned to the students on a per session basis. Students will be expected to do exercise in regards to each chapter in the study guide.

Learning Outcome (Competence) :

- Knowledge : Multilateral Diplomacy, Global Governance, Global Economic Governance, Environmental Governance, Regional Integration, Etc.
- Skill : Broad Communication Capabilities, Creative Thinking, An Analytical Mind, Tech Fluency, Teamwork, Writing Compelling Ideas, Leadership Abilities
- Attitude : Enthusiasm, commitment, and innovative

Course content :

Week	Topic
1	What and why International Organization?
2	Who are International Organization?
3	The Role and Function of International Organization
4	The Writing on International Organization
5	UN Security Council and Human Rights and Humanitarian Activities
6	Global Environmental and Health Regimes
7	The Future of International Organization and Its Development
Mid Examination (8)	
9	How does Communication work on International Organization?
10	Best Practices of International Organization: UN in Indonesia
11	IMF, World Bank, and WTO
12	Global Institution and The Rise of Global Civil Society
13	Guest Lecture
14	Social Media and International Organization
15	Class Review
Final Examination (16)	

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories: GPA of 0.00 – 1.99 = Fail
GPA of 2.00 – 2.49 = Pass
GPA of 2.50 – 2.99 = Credit
GPA of 3.00 – 3.49 = Merit
GPA of 3.50 – 4.00 = Distinction

Session	Title/Topic	Area Discussion	Activities
I	What and why International Organization?	- Introduction to International Organization - History of International Organization	Lecture / Discussion Intro video: The concept of IO https://www.youtube.com/watch?v=21Y9zLJgrTE
II	Who are International Organization?	- Structure of International Organizations - Classification Exercise	Lecture / Discussion
III	The Role and Function of International Organization	- General under- standing of the major international organizations, with particular emphasis on the analysis of its powers and areas of operations.	Lecture / Discussion Formation of groups (depending on the class size) for Group Presentations Assignment 1: Quiz (Kahoot Game)
IV	The Writing on International Organization	- International Organization in Theory - Traditionalist vs. Globalist views - Contructivist Views	Interactive lectures / Small Group Discussion / Collaborative Learning
V	UN Security Council and Human Rights and Humanitarian Activities	- History and Structure of UN - UN in Action - Challenges of UN Work - UN's Other Face	Lecture / Discussion Intro videos: The United Nations is Created https://www.youtube.com/watch?v=FnQESSTouNU How does The UN work? https://www.youtube.com/watch?v=tlmYtJiUK00 Group presentation: 2 Groups (20 mins/group): A. United Nations Peacekeeping Opera- tions (UNPKO) B. United Nations High Commissioner for Human Rights (UNHCHR) and United Nations High Commissioner for Refugees (UNHCR) The group has to present two (2) global cases/issues (can be articles or video) and highlight the issues and how UN has taken its action. Distribute the groups into 2 assigned reflection papers: Assigment #2 (2-3 students): Reflection paper Myanmar military coup: UN Human Rights

				adopts resolu- tion: https://www.youtube.com/watch?v=hOHC-Il0wWQ Assigment #3 (2-3 students): Reflection paper Congo: The Rape Capital https://www.youtube.com/watch?v=Cih-ZVK1QIY https://www.youtube.com/watch?v=uxCWN2Mb7-E
VI	Global Environmental and Health Regimes	-	International Organization and Environment - Environment: To- wards Global Governance - Environmental Regime - UNFCCC to Paris Agreement	Group presentation: 2 Groups (20 mins/group) A. United Nations Environment Programme (UNEP) B. World Health Organization (WHO) The group has to present two (2) global cases/issues (can be articles or video) and highlight the issues and the solutions taken.
VII	The Future of International Organization and Its Development	-	Reforming UN - Global Governance and its Challenge	Assignment 4: Individual Article Review (from different issues)
			Mid Test	
VIII	How does Communication work on International Organization?	-	The role of International Language as the communicative diplomacy - The method or techniques in International Organization (ways) - Model United Nations (MUN)	MUN simulation
IX	Best Practices of International Organization: UN in Indonesia	-	Visit UN Indonesia Offices (tentative) - Film Screening of UNFPA Indonesia or other UN Bodies Programme - Roleplay: Diplomatic Simulation	Visiting UN Office in Indonesia or Video conference with UN Indonesia representative
X	IMF, World Bank, and WTO	-	History, Structure, and Challenges of IMF - History, Structure, and Challenges of World Bank (Case Study Analysis: Ibu Sri Mulyani work) - Updated Program and Challenge of WTO	Interactive lectures / Small Group Discussion / Collaborative Learning
XI	Global Institution and The Rise of Global Civil Society	-	The Non-State Actor Roles in International System - NGO in International Organization	Interactive lectures / Small Group Discussion / Collaborative Learning

XII	Guest Lecture			Interactive lectures / Small Group Discussion / Collaborative Learning
XIII	Social Media and International Organization	-	The Network Power in International Organization (Facebook, Twitter, Youtube, etc.) - Tweetplomacy - Digital Divide and International Organization	Collaborative Learning
XIV	Class Review	-	Review for finals Buffer session just in case there is an overtime in the discussions of topics.	Interactive lectures / Small Group Discussion / Collaborative Learning
			Final Test	

Individual Presentation/Group Presentation/Class Participation Guideline:
Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Written Examination

References **:**

1. Bjola, Corneliu & Zaiotti, Ruben. (2021). Digital Diplomacy and International Organisations. London: Routledge
2. Collins, Tea et al. (2021). Addressing the double burdern of the COVID-19 and noncommunicable disease pandemics: a new global governance challenge. International Journal of Health Governance, Vol.2 6 No 2
3. Murgan, Murtala. (2021). Revisiting the Role of United Nations Framework Convention on Climate Change (UNFCCC) and the Kyoto Protocol in the Fight Against Emissions from International Civil Aviation, NAUJILJ Vol. 12, No. 1
4. Luck, Edward. (2005). How Not to Reform the United Nations. Global Governance Vol. 11, No. 4
5. Slaughter, Anne-Marie. (2003). Everyday Global Governance. Internatioanl Justice Vol. 123, No. 1
6. Archer, Clive. (1992). International Organizations. London: Routledge Principle Centered Leadership – S. Covey, 1999
7. Thomas G. Weiss, David P. Forsythe, Roger A. Coate, The United Nations and Changing World Politics (Boulder: Westview Press, 2004).
8. David L. Bosco, Five to Rule Them All: the UN Security Council and the Making of the Modern World (New York: Oxford University Press, 2009)
9. Global Politics (Ithaca: Cornell University Press, 2004).

10. Ngaire Woods, The Globalizers: The IMF, the World Bank, and Their Borrowers (Ithaca: Cornell University Press, 2006).
11. Paul Blustein, The Chastening (New York: Public Affairs, 2006).
12. Roy Ginsberg, Demystifying the European Union: The Enduring Logic of Regional Integration (Rowman & Littlefield, 2010)
13. Paul Diehl and Brian Frederking, Eds. Politics of Global Governance. Fourth Edition. Rienner 2005

Prepared by:



Achmad Hamudi Assegaf, M.I.Kom.
Subject Coordinator

Checked by:



Dr. Sri Ulya Suskarwati, S.E, M.Si.
Head of Communication Science Study Programme

Reviewed by:



Mikhael Yulius Cobis, M.Si, M.M.
Dean of Communication Faculty

Approved by:



Dr. Janette Maria Pinariya
Vice Rector I