LSPR Communication & Business Institute

Subject Syllabus

Subject Code : IR15

Subject Title : Global Social Movement

Subject Specification : For students in International Relations Communication

Subject Overview :

This course is designed to introduce students into global social movement: Transnationalism. Entering the era of advanced technologies and globalization drive us into the borderless world Movement of global society is not limited of space and time. It gives opportunities to global society to have more influences and contributions into international relations. In this subject the role of non-state actors will be more dominant.

Course Objectives :

At the completion of this course, students are expected to:

1. Explain examples of social movements that occur globally and the development of global social movements in international relations
2. Have critical understanding in looking at social global movement phenomena that occur in international relations by using critical theories approach
3. Understand the role of non-state actors in creating, sustaining, and realizing the goals of global social movements.
4. Understand the factors that can influence and strengthen
5. Understand multidimensional issues that are relevant to global social movements, one of which is sustainable development goals.

Course Method :

The course consists of lectures, group discussion, presentations, contextual learning, assignments and paper submissions. It is expected that every student will participate actively and regularly in every class discussion. Case studies will be provided by the lecturer to strengthen understanding and analysis skill of students. A Study Guide & books will be given to student as guidelines for student in this class.

Learning Outcome (Competence) :

- Knowledge: Understanding on the concept, role of actors, and issues that related to global social movement in international relations
- Skill : Critical and creative thinking, communication skills, analytical skills, and writing skills.
- Attitude : Enthusiasm, commitment, discipline, and respect.

Course content :

Week	Topic
1	Introduction to the Course
2	Development of Transnationalism In International Relations
3	Actors in Transnationalism
4	Transnational Network and Solidarity
5	Transnational Migration
6	Transnational Communication
7	Transnational Social Movements
Mid Examination (8)	
9	Transnational Security
10	Transnational Economics
11	Transnational Culture
12	Transnational Sustainability and Environment
13	Transnationalism of Democracy and Human Rights
14	Transnational Health
15	Reviewing Materials
Final Examination (16)	

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories: GPA of
0.00 – 1.99 = Fail
2.00 – 2.49 = Pass
2.50 – 2.99 = Credit
3.00 – 3.49 = Merit
3.50 – 4.00 = Distinction

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
I	Introduction to the Study	- Overview of the course	Online Delivering guideline for one semester Lecturing
II	Development of Transnationalism in International Relations	- Defining transnationalism - History of transnationalism - Scope of transnationalism	Online Lecturing Presentation for Individual assignment
III	Actors in Transnationalism	- Who are the actors in transnationalism? - What are their roles in transnationalism? - How significant their influences in international relations?	Online Lecturing Presentation for Individual assignment
IV	Transnational Network and Solidarity	- What are network and solidarity in terms of transnationalism? - How to create network and solidarity in the context of transnationalism? - How significant network and solidarity in the context of transnationalism?	Online Lecturing Presentation for individual assignment
V	Transnational Migration	- Causes and patterns of transnational migration - Consequences of transnational migration for individual and societies - Challenges and opportunities of transnational migration	Online Lecturing Presentation for Individual assignment
VI	Transnational Communication	- Technologies and modes of transnational communication on individuals and societies - Impacts of transnational communication on	Online Lecturing Presentation for Individual assignment

			individuals and societies - Opportunities and challenges of transnational communication	
VII	Transnational Social Movement		- Definition and characteristic of transnational social movement - Types and causes of transnational social movements - Opportunities and challenges of transnational social movement	Online Lecturing Presentation for Individual assignment
VIII			**Mid Test**	
IX	Transnational Security		- Definition and scope of transnational security - Types and sources of transnational security threats - Strategies and responses to transnational security threats	Online Lecturing Group Presentation
X	Transnational Economics		- Definition and scope of transnational economics - Drivers and impacts of transnational economics integration - Challenges and opportunities of transnational economics	Online Lecturing Group Presentation
XI	Transnational Culture		- Definition and characteristic of transnational culture - Impacts of transnational culture on individuals and societies - Challenges and opportunities of transnational culture	Online Lecturing Group Presentation
XII	Transnational Sustainability Environment		- Definition and scope of transnational sustainability and environment - Drivers and Impacts of transnational environmental challenges - Strategies and responses to transnational environmental challenges	Online Lecturing Group Presentation

XIII	Transnationalism of Democracy and Human Rights	-	How democracy and human rights work in the context of transnationalism - Impacts of transnationalism on democracy and human rights - Challenges and opportunity of democracy and human rights in transnationalism -	Online Lecturing Group Presentation
XIV	Transnational Health	-	Definition and scope of transnational health - Drivers and Impacts of transnational health challenges - Strategies and responses transnational health challenges	Online Lecturing Group Presentation
XV	Reviewing Materials	-	Review the materials that have been delivered the whole semester, especially after midterm exam session. - Preparation for final exam - Encouraging students to explore more about transnationalism	Online Lecturing Group Presentation
XVI			**Final Test**	

Individual Presentation/Group Presentation/Class Participation Guideline:
Individual and group presentations and class participations will become the main focus of the sessions. In Individual presentation, students are expected to be able to have good communication skill to describe SDGS points which are related to global social movement. In group presentation students will be using Power Point system during their presentation to elaborate phenomena of global social movement. Individual and group presentations are the most effective in sharpening students ability in understanding the materials which are being discussed. Furthermore, Students also write academic paper on their individual and group presentation as their assignment. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms. We recommend that student read materials more than once. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Written Examination

References **:**

- David Chandler, 2004, Constructing Global Civil Society: Morality and Power in International Relations, Palgrave
- Donatella della Porta and Hanspeter Kriesi, 1999. “Social Movements in a Globalizing World: An Introduction”. In: della Porta D., Kriesi H., Rucht D. (eds) Social Movements in a Globalizing World. Palgrave Macmillan, London
- Manuel Castells, 2008, The New Public Sphere: Global Civil Society, Communication Networks, and Global Governance, The ANNALS of the American Academy of Political and Social Science.
- Randall D.Germain and Michael Kenny, eds., 2005, The Idea of Global Civil Society, Palgrave Steven Vertovec, 2009, Transnationalism, Routledge
- Annika Björkdahl, 2002, Norms in International Relations: Some Conceptual and Methodological Reflections, Cambridge Review of International Affairs, Vol. 15, Iss. 1, pp. 9-23
- Virgile Perret, 2006, Civil society in International Relations: A Typology of Roles and Political Functions, Conference Paper

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