LSPR Communication & Business Institute

Subject Syllabus

Subject Code	: IR09
Subject Title	: Diplomacy and Conflict Resolution I: Theoretical Approach
Subject Specification	: For students in International Relations Communication
Subject Overview	:

This course examines the historical, theoretical, normative, and practical aspects of diplomacy and conflict resolution. It explores a range of approaches to the subject, including political and legal approaches. The primary focus of the course is on the role of states, international institutions, and non-state actors, such as NGOs in diplomacy and conflict resolution. Course topics covered, among others, the nature and history of diplomacy, the history of conflict resolution, and the processes of conflict resolution including peacekeeping and humanitarian intervention.

This course also highlights the process of ending conflict and building peace: from the dynamics and consequences of conflict, to diplomacy, peacemaking and peacekeeping, and post-conflict peacebuilding and reconstruction.

Course Objectives :

At the completion of this course, students are expected to:

- have a critical and in-depth knowledge of the practical and theoretical processes of diplomacy and conflict resolution
- have the ability to assess the benefits and problems of conflict resolution processes as they apply to different situations
- critically evaluate historic and contemporary analyses of diplomacy and the process of conflict resolution as employed in a range of relevant international conflicts
- demonstrate familiarity with different sources of data which can be used to provide information on diplomacy and conflict resolution.

Course Method :

The course consists of lectures, presentations, assignments and paper submissions. It is expected that every student will regularly attend classes and participate in class discussion. Real world and fictitious case studies provided by the lecturer will be discussed. A Study Guide & additional books accompanies the Subject; additional readings will be assigned to the students on a per session basis.

Learning Outcome (Competence) :

- Knowledge : Basic understanding on the concept, the theories, the practices, and the policies regarding international relations
- Skill : Broad Communication Capabilities, Creative Thinking, An Analytical Mind, Tech Fluency, Teamwork, Writing Compelling Ideas, Leadership Abilities
- Attitude : Enthusiasm, commitment, and innovative

Course content :

Week	Topic
1	Introduction to the Course
2	Diplomacy and Conflict Resolution
3	International Conflict and Its Resolution
4	International Negotiation
5	Mediation and International Conflict Resolution
6	Arbitration, Adjudication, and International Law
7	International Organization: The United Nations
Mid Examination (8)	
9	Peacekeeping
10	Preventive Diplomacy
11	Humanitarian Intervention
12	Non-official Diplomacy
13	Reconciliation and Justice
14	Peacebuilding
15	Summary of Sessions 9-14
Final Examination (16)	

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the above mentioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories: GPA of 0.00 – 1.99 = Fail
GPA of 2.00 – 2.49 = Pass
GPA of 2.50 – 2.99 = Credit
GPA of 3.00 – 3.49 = Merit
GPA of 3.50 – 4.00 = Distinction

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
I	Introduction to the Course	- Overview of the course (Scope and Objectives of the Study, Class Contract: Rules and Grading system, References)	Offline lecturing/Quiz/Short Essay
II	Diplomacy and Conflict Resolution	- What is diplomacy? - What is conflict resolution? - Definition by scholars	Offline lecturing/Quiz/Short Essay
III	International Conflict and Its Resolution	- Definition of international conflict - Key characteristics of International conflict - Resolution in international conflict	Offline lecturing/Quiz/Short Essay
IV	International Negotiation	- Definition international negotiation in IR? - Key features of international negotiation (IGOs, MNCs, NGOs, and	Offline lecturing/Quiz/Short Essay

V	Mediation and International Conflict Resolution	- Definition of mediation and International conflict resolution - Key aspect of mediation and International conflict resolution	Offline lecturing/Quiz/Short Essay
VI	Arbitration, Adjudication, and International Law	- Definition of arbitration, Adjudication and international law - Key features of International law	Offline lecturing/Quiz/Short Essay
VII	International Organization: The United Nations	- History of UN - Functions of UN - The organs of UN	Offline lecturing/Quiz/Short Essay
VIII		**Mid Test**	
IX	Peacekeeping	- Definition of peacekeeping - Peacekeeping operations - Key features of peacekeeping	Offline lecturing/Quiz/Short Essay

X	Preventive Diplomacy	- Definition of preventive diplomacy - The importance of preventive diplomacy practices and standards	Offline lecturing/Quiz/Short Essay
XI	Humanitarian Intervention	- Definition of humanitarian intervention	Offline lecturing/Quiz/Short Essay
XII	Non-official Diplomacy	- Definitions of non Official diplomacy - Actors of non-official diplomacy	Offline lecturing/Quiz/Short Essay
XIII	Reconciliation and Justice	- What is reconciliation and justice? - The interconnection of reconciliation and justice	Offline lecturing/Quiz/Short Essay
XIV	Peacebuilding	- What is peacebuilding? - Key concepts of peacebuilding	Offline lecturing/Quiz/Short Essay
XV	Summary of Sessions 9-14	- Summary of sessions 9-14	Offline lecturing/Quiz/Short Essay
XVI	**Final Test**		

Individual Presentation/Group Presentation/Class Participation Guideline:
Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Written Examination

References **:**

- Identify the key concepts, theories, and actors necessary to understand the process of conflict resolution.
- Provide a comprehensive overview of the main features of diplomacy and conflict resolution.
- Provide space for students to critically evaluate contemporary efforts in diplomacy, conflict resolution, and peacebuilding.

Prepared by:



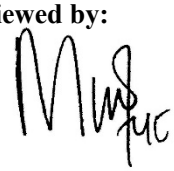
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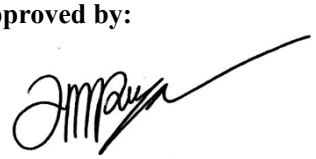
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