LSPR Communication & Business Institute

Subject Syllabus

Subject Code : IR10

Subject Title : Democracy, Gender and Human Rights

Subject Specification : For students in International Relations Communication

Subject Overview :

This subject is designed to give students a better understanding, both theoretically and practically, of democracy, gender and human rights. Those three distinguished issues have been affected much upon current global social-changes, especially in two recent centuries. A considerable understanding of those issues is undeniably important for students to encounter contemporary societal challenges.

Course Objectives :

After one whole semester of study, students will hopefully have had an improved understanding about theoretical and practical dynamism of democracy, gender and human rights.

Course Method :

The subject consists of lecturing, presentations, assignments and paper submissions.

Learning Outcome (Competence) :

- Knowledge : Basic understanding on the concept, the theories, the practices, and the policies regarding international relations
- Skill : Broad Communication Capabilities, Creative Thinking, An Analytical Mind, Tech Fluency, Teamwork, Writing Compelling Ideas, Leadership Abilities
- Attitude : Enthusiasm, commitment, and innovative

Course content :

Week	Topic
1	Introduction to the Course
2	Eearly Thoughts on Democratic Government
3	Democracy and Democratization
4	Waves of Democratization
5	The End of History?
6	The Democratic Decline
7	Critical Review
Mid Examination (8)	
9	Gender and Sexuality
10	Feminist Political Theory
11	Gendering Global Politics
12	Characters of Human Rights
13	Human Rights and Global Politics
14	Humanitarian Intervention
15	Critical review
Final Examination (16)	

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3

60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories: GPA of 0.00 – 1.99 = Fail
GPA of 2.00 – 2.49 = Pass

GPA of 2.50 – 2.99 = Credit GPA
of 3.00 – 3.49 = Merit GPA of
3.50 – 4.00 = Distinction

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
I	Introduction to the course	- Overview of the course (Scope and Objectives of the Study, Class Contract: Rules and Grading system, References) - Democracy, Gender and Human Rights as new issues of IR - What Democracy, Gender and Human Rigths are	Online lecturing/Quiz/Short Essay
II	Eearly Thoughts on Democratic Government	● Ancient Greek Thoughts (Socrates, Plato, Aristotle) ● Early Modern Thoughts (Locke, Montesquieu, Rousseau)	Offline lecturing/Quiz/Short Essay
III	Democracy and Democratization	- Development of Democracy - Key Elements of Democracy - Democratization as a Process	Offline lecturing/Quiz/Short Essay
IV	Waves of Democratization	- First Wave of Democratization - Second Wave of Democratization - Third Wave of Democratization	Offline lecturing/Quiz/Short Essay

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V	The End of History?	- The Fall of Non-democratic Regimes - Fukuyama's Thesis on the End of History - No International Conflict?	Offline lecturing/Quiz/Short Essay
VI	The Democratic Decline	- How Democratic Institutions Work - Democratic Regression - Countering Democratic Regression	Offline lecturing/Quiz/Short Essay
VII	Critical Review	- Review on Previous Discussions - Quiz - Preparation for Exam	Offline lecturing/Quiz/Short Essay
VIII		**Mid Test**	
IX	Gender and Sexuality	- Describing Sex - Masculinity and Feminity - Gender Roles and Gender Relations Model, Bureaucratic Model, and Elite Model	Offline lecturing/Quiz/Short Essay

		-	Example of Foreign Policy Model	
X	Diplomacy as the Conduct of International Relations	-	Definition by Scholars	Offline lecturing/Quiz/Short Essay
		-	The Evolution of Diplomatic	
		-	The New Diplomacy: Openness, Collective	

Practices and Standards

X	Feminist Political Theory	- Two Waves of Feminism - Liberal Feminism - Socialist Feminism - Radical Feminism	
XI	Gendering Global Politics	- Gender Mainstreaming - Patriarchal State - Realists and Liberals View of Gender Relations	Offline lecturing/Quiz/Short Essay
XII	Characters of Human Rights	- What are Human Rights? - Three Generations of Human Rights - Cultural Relativism x Universalism	Offline lecturing/Quiz/Short Essay
XIII	Human Rights and Global Politics	- Why States Accepted Human Rights? - Empowering Rights - Human-centered Rights	Offline lecturing/Quiz/Short Essay
XIV	Humanitarian Intervention	- Diplomatic, Economic and Military Means - Intentions and Outcomes of Intervention	Offline lecturing/Quiz/Short Essay
XV	Critical Review	- Review on Previous Discussions - Quiz - Preparation for Final Exam	Offline lecturing/Quiz/Short Essay

XVI	Final Test

Individual Presentation/Group Presentation/Class Participation Guideline:

Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Written Examination

References **:**

Adam Przeworski. 2019. *Crises of Democracy*. Cambridge: Cambridge University Press.

Andrew Heywood. 2011. *Global Politics*. London and New York: Palgrave Macmillan.

Darren J O'Byrne. 2013. *Human Rights: An Introduction*. New York: Routldge.

Georg Sorensen. 2008. *Democracy and Democratization*. Colorado: Westview Press.

Prepared by:

Budi Riyanto, M.SIP
Subject Coordinator

Checked by:

Dr. Sri Ulya Suskarwati, S.E, M.Si.
Head of Communication Science Study Programme

Reviewed by:

Mikhael Yulius Cobis, M.Si, M.M.
Dean of Communication Faculty

Approved by:

Dr. Janette Maria Pinariya
Vice Rector I