Department of Business Faculty
Subject Syllabus

Subject Code : NAS04

Subject Title : National Heroism: Character Building LSPR 10 Pillars*

Subject Specification : For students in LSPR Communication & Business Institute

Subject Overview : The purpose of the National Heroism course is basically how to make good Indonesian citizens who are able to support the nation and state. In addition, LSPR also introduced LSPR 10 Pillars Values as our organizational value which is also inline with Pancasila as the five basic values in Indonesia. LSPR 10 Pillars consist of "Believe in God ", Honesty, Respect, Discipline, Politeness, Responsibilities, Perseverance, Confidence, Independence and Excellence. After completing this course, students are expected to understand and be able to explain the concept of citizenship so that they become professional scientists who have a sense of nationality and love for the homeland, civilized democracy, become a competitive citizens, disciplined and participate actively in building a life that is sustainable peace based on the Pancasila value system.

Course Objectives :
Students are well expected comprehend on following matters after successfully fulfilling this subject:

1. To understand and be able to exercise rights and obligations in a polite, honest, and democratic manner, as well as to be sincere in their lives as responsible citizens of the Republic of Indonesia.
2. To have a mastery of knowledge and understanding of various basic problems of social life, national life, and state life that are to be overcome by applying Pancasila and the 1945 Constitution-based thinking.
3. To develop attitudes and behaviors that are in accordance with the values of struggle and patriotism, love of the country, willingness to sacrifice for the nation and state, and humanity.

Course Method :
The course will be delivered through a combination of lectures, presentations, assignments, and group or individual paper submissions. Students are expected to attend classes regularly and actively participate in class discussions on the application of concepts and theories discussed. Real or fictional case studies will be provided by the lecturer to facilitate understanding. A study guide will accompany the subject, and additional readings will be provided to students on a per-session basis.

Learning Outcome (Competence) :

- **Knowledge:** To enhance mastery of the subject matter of civic education in order to demonstrate rational, dynamic, noble character, and discipline in social, national, and state life.

- **Skills:** To develop problem-solving thinking skills and intellectual, social, and personal citizenship skills when facing various problems in national life that require the active participation of every citizen to implement the knowledge learned as a form of exercising the rights and obligations of responsible citizens.

- **Attitude:** To apply in daily life as a professional citizen with a sense of nationalism and love of country, democracy, upholding human rights, as a responsible and civilized citizen.

Course content :

Session	Topic
1	Introduction to Civic Education (National Heroism)
2	State and Nation
3	Rights and Obligations of Citizens
5	Human Rights (HAM)
6	Democracy
7	Defending the Nation
8.	**Final Examination**

Course Evaluation :
Grading System: As a general rule, students are evaluated based on the following criteria:

Final Examinations	40%
Weekly Discussion	40%
Post Quiz	10%
Live Session Attendance	10%
TOTAL	100%

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
I	**Introduction to Civic Education (National Heroism)**	Character Formation of Citizens to Become Critical Citizens Who Love Pancasila and Bhinneka Tunggal Ika.	
II	**State and Nation**	State's Function in Upholding Justice in Indonesia.	
III	**Rights and Obligations of Citizens**	Issues of Citizenship Status (Apatride, Bipatride, Multipatride)	
V	**Human Rights (HAM)**	Challenges in Upholding Human Rights in Indonesia.	

VI	**Democracy**	Comparative Analysis of Democracy under the Old Order, New Or- der, and Reform Era.
VII	**Defending the Nation**	Forms of Rights and Obligations of Citizens in National Defense and Security Efforts (Article 30 Paragraph 1) of the 1945 Constitution
VIII	**Final test**	

Midterm Paper Guideline : Written/Presentation/Projects
Final Paper Guideline : Written/Presentation/Projects

References :

1. Dkk, *Santiaji Pancasila*, Laboratorium Malang, 1978
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3. Franz Magnis Suseno, *Etika Politik*, Gramedia Pustaka Utama, Jakarta, 2003
4. Hazarin, *Demokrasi Pancasila*, Rineka Cipta, Jakarta,1983
5. H. Subandi Al-Marsudi, *Pancasila dan UUD 1945 Dalam Paradigma Reformasi*, Edisi Revisi, Rajawali Pers, Jakarta, 2003
6. Kaelan, *Pendidikan Pancasila*, Edisi Reformasi, Paradigma, Yogyakarta, 2004
7. Kansil, *Pancasila dan UUD 1945, Bagian I*, Pradnya Paramita, Jakarta, 1981
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14. C.S.T. Kansil dan Christine S.T. Kansil, *Pendidikan Kewarganegaraan di Perguruan Tinggi,* Pradnya Paramita, Jakarta, 2003
15. Chaidir Basri, dkk, *Modul Acuan Proses Pembelajaran Mata Kuliah Pengembangan Kepribadian (MPK),* Departemen Pendidikan Nasional, Direktorat Jenderal Pendidikan Tinggi, Direktorat Pembinaan Akademik dan Kemahasiswaan, Jakarta, 2002
16. Miriam Budiarjo, *Dasar-Dasar Ilmu Politik* , Gramedia Pustaka Utama, Jakarta, 1995

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