LSPR Communication & Business Institute

Subject Syllabus

Subject Code	**:**	NAS03
Subject Title	**:**	Indonesian State Philosophy
Subject Specification	**:**	For students in LSPR Communication & Business Institute

Subject Overview **:** The purpose of Pancasila is designed in line with the academic thought that Pancasila must contain basic values as prerequisites for the shared life that is aspired to Indonesian founding Fathers (Mr. Soekarno & Mr. Hatta). In addition, Pancasila Education must also adopt Indonesian five value-based approach. After completing this course, students are expected to understand and be able to explain the concept of and participate actively in building a life that is sustainable peace based on the Pancasila value system

Course Objectives **:**

1. To gain a comprehensive understanding of Pancasila, the official state philosophy of Indonesia
2. To analyze the historical context and development of Pancasila
3. To critically examine the key concepts and values of Pancasila
4. To assess the application of Pancasila in contemporary Indonesian society
5. To discuss the challenges and opportunities for Pancasila in the 21st century

Course Method **:** interactive lectures, problem-solving discussions, case small group discussions, class presentation.

Learning Outcome (Competence) **:**

- Knowledge : Students have a comprehensive understanding of the significance of Pancasila education and its foundations.
- Skill : Students are able to reflect on the diverse cultural richness of Indonesia that serves as the foundation of Pancasila.
- Attitude : Students demonstrate an appreciation for and uphold tolerance amidst the diverse cultural, religious, and spiritual beliefs present in Indonesia.

Course content :

Week	Topic
1	Introduction to Pancasila Education
2	Pancasila in the Historical Context of Struggle
3	Indonesian nation Pancasila as a System of Philosophy & Ethics: Reflections Pancasila as a moral teaching
4	**Mid Term Examination**
5	Pancasila as a National Ideology
6	Pancasila in the Constitutional Context of the Republic Indonesia: Constitution & 1945 Constitution
7	Pancasila challenges now and in the future come
8	**Final Term Examination**

Grading System :

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items.

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
1	Introduction to Pancasila Education	a. Foundations of Pancasila Education: a. Juridical Foundation b. Historical Foundation c. Cultural Foundations d. Philosophical Foundation b. The importance of building identity nation with enthusiasm Unity in Diversity c. Issues of state life and Diversity d. Pancasila values e. National Education Goals f. Goals of Pancasila Education	1. Lecturer's presentation 2. Question and answer
2	Pancasila in the Historical Context of Struggle	a History of the Formulation of Pancasila as the philosophical basis of the Indonesian state b Pluralism and multiculturalism in Indonesia are becoming increasingly c The basis for the formulation of Pancasila. d The concepts of divinity, humanity, unity, democracy and social justice.	1. Lecturer's presentation 2. Question and answer
3	Indonesian nation Pancasila as a System of Philosophy & Ethics: Reflections Pancasila as a moral teaching	a Definition of Philosophy, branch of philosophy, b The essence of Pancasila as a system philosophy. c Definition & nature of ethics d Development of the Pancasila philosophy: develop the humanist side Indonesian human life.	1. Lecturer's presentation 2. Class discussion 3. Question and answer

		e Pancasila discourse and habitus	
4	**Mid Examination**		
5	Pancasila as a National Ideology	a. Definition, nature and function of ideology b. Pancasila as the state ideology Indonesia. c. Pancasila and ideological challenges- other ideologies: Based ideologies world popular religions and ideologies. d. The role of Pancasila ideology in facing globalization.	1. Lecturer's presentation 2. Class discussion 3. Question and answer 4. Case Study
6	Pancasila in the Constitutional Context of the Republic Indonesia: Constitution & 1945 Constitution	a. Pancasila: Basic values of the country & Source of law b. Pancasila and the 1945 Constitution. c. Government systems and weaknesses country chart. d. Pancasila in the making of the state policy.	1. Lecturer's presentation 2. Class discussion 3. Question and answer 4. Case Study
7	Pancasila challenges now and in the future come	a. Conflict in Society b. The erosion of local wisdom c. Unraveling Conflict, Knitting Diversity	2. Lecturer's presentation 3. Class Discussion 4. Question and answer
8	**Mid Term Test**		

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Group Project or Group Presentation

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