LSPR Communication & Business Institute

Subject Syllabus

Subject Code : IKB09

Subject Title : Language Selection (French)

Subject Specification : General Fundamentals Course

Subject Overview : This subject is adopted from the CEFR, level A1 (introductory or discovery). Level A1 is the most basic level of personal language use. At level A1, the learner is capable of simple interaction. Students are expected to answer and ask simple questions about him/herself, the place where he/she lives, the people he/she knows, and the things he/she has. The A1 learner can intervene with simple statements in areas that concern or are familiar to him/her and respond to them as well, not just repeating ready-made, pre-organized expressions.

This subject also encourages the students to exercise four aspects of learning French: listening, reading, writing, and speaking. It is really important when the student would like to take the international French exam in the future, namely DELF (*Diplôme d'Etudes en Langue Française*) A1, which is an official qualification awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. The students are already used to performing in four aspects of learning French.

The learning method of this course is a combination of several Teaching-Learning Methods, such as the lecture method (one-way), class discussion (two-way), and student-centered learning (students learn how to make collaborate, cooperate, and discussion about problem-solving with their classmates). The method to be used in online learning with a total of 14 meetings.

Course Objectives :

At the completion of this course, students are expected to:

1. Understands and uses common everyday expressions and very simple words aimed at meeting specific requirements.
2. Can introduce him/themselves and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
3. Can communicate in a simple way if the other person speaks slowly and clearly and is cooperative.
4. Can describe their work, their family and their environment.
5. Can talk about their preference in hobbies, foods, and films.
6. Can write a short email or a postcard.

Course Method : The course will employ general lectures followed by discussion, classical or in small groups, depending on the needs. Students will also have presentation assignment to demonstrate their understanding and analysis on issues being discussed.

Learning Outcome (Competence) :

- Knowledge : Alphabet and pronunciation, grammar basics, common phrases and expressions, sentence structure, reading and writing
- Skill : Basic vocabulary, pronunciation, cultural understanding, use language learning resources, listening and speaking practices

- Attitude : Curiosity, patience, persistence, openness to feedback, confidence

Course content :

Week	Topic
1	Introduction to The Course
2	Greetings and French reading rules
3	Introduce yourself
4	Introduce your relatives
5	Talk about your neighborhood
6	Speaking Test Day
7	Recap for mid test
Mid Examination (8)	
9	Talks about your preference in hobbies, foods, and films (1)
10	Talks about your preference in hobbies, foods, and films (2)
11	Making a plane reservation
12	Making an order at a restaurant
13	Making a hotel reservation
14	Speaking Test Day
15	Recap for final test
Final Examination (16)	

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	**100%**

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories:
GPA of 0.00 – 1.99 = Fail
GPA of 2.00 – 2.49 = Pass
GPA of 2.50 – 2.99 = Credit
GPA of 3.00 – 3.49 = Merit
GPA of 3.50 – 4.00 = Distinction

Scheme of Work :

Session	Title/Topic	Area Discussion	Activities
I	Introduction to The Course	- Overview - Reading Materials - Coursework - French words in our daily lives	Interactive lectures / Small Group Discussion / Collaborative Learning
II	Greetings and French reading rules	- Understanding days of the week and months of the year - Count number 1-59 - French reading rules	Interactive lectures / Small Group Discussion / Collaborative Learning
III	Introduce yourself	- Talk about your name, age, job, origin, language that you speak	Interactive lectures / Small Group Discussion / Collaborative Learning
IV	Introduce your relatives	- Introduce someone to the others and talk about their name, age, job, origin, language that you speak	Interactive lectures / Small Group Discussion / Collaborative Learning
V	Talk about your neighborhood	- Describe a town you live in, locate buildings, express quantity	Interactive lectures / Small Group Discussion / Collaborative Learning
VI	Speaking Test Day	Students Presentation	Students Presentation
VII	Recap for mid test	- Recapitulation from week I - VI	Interactive lectures / Small Group Discussion / Collaborative Learning
		Mid Test	
VIII	Talks about your preference in hobbies, foods, and films (1)	- How to talk about your preference in hobbies, foods, and film's part 1	Interactive lectures / Small Group Discussion / Collaborative Learning
IX	Talks about your preference in hobbies, foods, and films (2)	- How to talk about your preference in hobbies, foods, and film's part 2	Interactive lectures / Small Group Discussion / Collaborative Learning
X	Making a plane reservation	- Identify the dialogue and vocabularies of making a plane reservation	Interactive lectures / Small Group Discussion / Collaborative Learning

XI	Making an order at a restaurant	-	Identify the dialogue and vocabularies of making an order at a restaurant	Interactive lectures / Small Group Discussion / Collaborative Learning
XII	Making a hotel reservation	-	Identify the dialogue and vocabularies of making a hotel reservation	Interactive lectures / Small Group Discussion / Collaborative Learning
XIII	Speaking Test Day		Students Presentation	Students Presentation
XIV	Recap for final test	-	Recapitulation from week VIII - XIV	Interactive lectures / Small Group Discussion / Collaborative Learning
			Final Test	

Individual Presentation/Group Presentation/Class Participation Guideline:
Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Written Examination

References **:**

Denyer, M, Agustin Garmendia, and Marie-Laure Lions-Olivieri, *Version Originale Méthode de français Livre d'élève*, Maisons des Langues, Paris 2011
Sunendar, Dadang, Seri Bahan Ajar Bahasa Asing untuk Misi Perdamaian: Bahasa Prancis, KEMENDIKBUD, Jakarta 2017
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