LSPR Communication & Business Institute Subject

Syllabus

Subject Code : IR07

Subject Title : ASEAN Plus Studies

Subject Specification : For students in International Relations Communication

Subject Overview :

ASEAN has been expanded to become a more complex organization and has made mutually beneficial relationship with some important global actors. ASEAN Plus Studies is significantly worth to be learned for it will broaden student horizon on ASEAN and current issues concerning the region. This course is designed to make preliminary explanatory about ASEAN and its dialogue partners for students of International Relations. It will study ASEAN from various sides as ASEAN now is experiencing a more complex regional organization with its tremendous capacity in maintaining regional peace, stability and prosperity that has attracted important global actors to deepen their engagement with ASEAN. It will also study ASEAN capacity in developing cooperation with its Dialogue Partners under the scheme of ASEAN Plus Frameworks.

Course Objectives :

At the completion of this course, students are expected to:

1. After one whole semester students will insightfully comprehend basic knowledge about ASEAN and other regional issues.
2. This ASEAN Plus Studies will broaden students' horizon on ASEAN directions, and initiatives in strengthening its strategic partnership with global actors.
3. The subject is dedicated to make the students understand completely about Southeast Asia as well as issues within the region to make them have such a capacity to analyzing Indonesia's foreign policy in Southeast Asia, particularly in responding strategically challenges as well as opportunities provided by the dynamic of regional development.
4. This will also study about regionalism trends from political to economic context at the national and regional levels.

Course Method :

The subject consists of lectures, discussions, individual/group assignments and paper submissions.

Learning Outcome (Competence) :

- Knowledge : Students will understand regional issues from politics, security, socio-culture and economic in ASEAN and be able to formulate their understanding on a proper formulation under the basis of communication.
- Skill : Students will be able to critically analyze various issues related to ASEAN and its engagements with its dialogue partners in a clear and reasonable manner, including Indonesia's foreign policy in implementing commitments cited in the three ASEAN Communities Blue Prints to strengthen the ASEAN cohesion.
- Attitude : Students will have a positive and critical mental position to ASEAN and readiness to respond challenges faced by Southeast Asian societies

Course content :

Week	Topic
1	Understanding Southeast Asia
2	ASEAN Principles
3	ASEAN Structure and Programs
4	ASEAN Economic Community
5	ASEAN Political Security Community
6	ASEAN Socio-Cultural Community
7	Review for Midtest
Mid Examination (8)	
9	ASEAN Plus 3
10	ASEAN and European Union
11	ASEAN and United States
12	ASEAN and United Nations
13	ASEAN Outlook on Indo-Pacific
14	Democracy and Human Rights in ASEAN
15	Review for Final Test
Final Examination (16)	

Grading System & Course Evaluation :

As a general rule, students are evaluated based on the following criteria:

Final Examinations	35%
Mid-term Examinations	25%
Coursework & Assignments	30%
Attendance	10%
TOTAL	100%

Lecturers, however, have the option of requiring midterm and final papers in lieu of midterm and final examinations. They may likewise change the percentage (weight) for each of the abovementioned items. The acceptable grade for LSPR-Jakarta S1 programme is **50 and above.**

In the Letter Grade System, the quantitative grades mean:

Grade	Symbol	Conversion Value
90 – 100	A	4.0
85 – 89.99	A-	3.7
80 – 84.99	B+	3.3
75 – 79.99	B	3.0
70 – 74.99	B-	2.7
65 – 69.99	C+	2.3
60 – 64.99	C	2.0
50 – 59.99	C-	1.7
40 – 49.99	D	1.0
< 40	E	0

The student Grade Point Average (GPA) is organized into the following categories: GPA of 0.00 – 1.99 = Fail
GPA of 2.00 – 2.49 = Pass
GPA of 2.50 – 2.99 = Credit
GPA of 3.00 – 3.49 = Merit
GPA of 3.50 – 4.00 = Distinction

Session	Title/Topic	Area Discussion	Activities
I	Understanding South-east Asia	- Colonialism in Southeast Asia - Southeast Asia during Cold War - Changes and continuities among Southeast Asia societies	Lecturing and discussions
II	ASEAN Principles	- Aims and Purposes of ASEAN - Fundamental Principles of ASEAN - The ASEAN Way	Lecturing and discussions
III	ASEAN Structure and Programs	- ASEAN Structure - ASEAN Summit - ASEAN Ministers Meeting - ASEAN Programs	Lecturing and discussions
IV	ASEAN Economic Community	- Challenges & Strategic Goals - The AEC Blueprint 2025 - ASEAN Economic Integration	Lecturing, discussions and assignments
V	ASEAN Political Security Community	- Elements of the APSC - The APSC Blueprint 2025 - ASEAN Regional Forum (ARF)	Lecturing and discussions
VI	ASEAN Socio-Cultural Community	- ASEAN Socio-Cultural Landscape. - The ASCC Blueprint 2025. - ASEAN Community Building.	Lecturing and discussions
VII	Online Session	- Review for Mid Test	Quiz/assignments
		Mid Test	
VIII	ASEAN Plus 3	- ASEAN – China - ASEAN – Japan - ASEAN – Republic of Korea - East Asia Summit (EAS)	Lecturing and discussions
IX	ASEAN and European Union	- Understanding the EU. - ASEAN – EU Dialogue & Areas of Cooperation. - Asia-Europe Meeting (ASEM). - Asia-Europe Foundation (ASEF).	Lecturing and discussions
X	ASEAN and United States	- Strategic Partnership. - ASEAN-US Economic Cooperation. - Treaty of Amity and Cooperation. - Cooperation on socio-cultural area.	Lecturing and discussions

XI	ASEAN and United Nations	-	Southeast Asian States Role in UN. - ASEAN Relations with the UN. - UN-ASEAN Joined Forces on Sustainable Development.	Lecturing, discussions and assignments
XII	ASEAN Outlook on Indo-Pacific	-	Strategic Outlook on Indo-Pacific. - Challenges on Indo-Pacific Outlook. - Economic and Maritime Cooperation.	Lecturing and discussions
XIII	Democracy and Human Rights in ASEAN	-	Democracy in ASEAN. - Human Rights in ASEAN. - Strategic Agendas on Democracy and Human Rights.	Lecturing and discussions
XIV	Online Session	-	Review for Final Test	Quiz/assignments
			Final Test	

Individual Presentation/Group Presentation/Class Participation Guideline:
Group presentations/class participations will become the main focus of the sessions. It is expected that the students will be using Power Point system during their presentation. Group presentations/class participations are the most effective in sharpening your ability in understanding the materials being discussed. The assigned chapters are intended to give you practice in assembling materials, data, analysis to support an understanding of subject in the real world. Furthermore, this method will provide a vehicle by which to apply the theories, concepts, and analytical devices. Finally, the discussion forum provides an opportunity to argue your position and to learn from others by listening to their comments and criticisms.

We recommend that you read your materials more than once. As part of your preparation for class, it is expected that you analyze the materials in your group. In class, we will examine completely all aspects of the situation: facts, assumptions, alternatives, and recommendations.

Midterm Paper Guideline **:** Written Examination

Final Paper Guideline **:** Written Examination

References **:**

1. Bjola, Corneliu & Zaiotti, Ruben. (2021). Digital Diplomacy and International Organisations. London: Routledge
2. Collins, Tea et al. (2021). Addressing the double burdern of the COVID-19 and noncommunicable disease pandemics: a new global governance challenge. International Journal of Health Governance, Vol.2 6 No 2
3. Murgan, Murtala. (2021). Revisiting the Role of United Nations Framework Convention on Climate Change (UNFCCC) and the Kyoto Protocol in the Fight Against Emissions from International Civil Aviation, NAUJILJ Vol. 12, No. 1
4. Luck, Edward. (2005). How Not to Reform the United Nations. Global Governance Vol. 11, No. 4
5. Slaughter, Anne-Marie. (2003). Everyday Global Governance. Internatioanl Justice Vol. 123, No. 1
6. Archer, Clive. (1992). International Organizations. London: Routledge Principle Centered Leadership – S. Covey, 1999
7. Thomas G. Weiss, David P. Forsythe, Roger A. Coate, The United Nations and Changing World Politics (Boulder: Westview Press, 2004).
8. David L. Bosco, Five to Rule Them All: the UN Security Council and the Making of the Modern World (New York: Oxford University Press, 2009)
9. Global Politics (Ithaca: Cornell University Press, 2004).

10. Ngaire Woods, The Globalizers: The IMF, the World Bank, and Their Borrowers (Ithaca: Cornell University Press, 2006).
11. Paul Blustein, The Chastening (New York: Public Affairs, 2006).
12. Roy Ginsberg, Demystifying the European Union: The Enduring Logic of Regional Integration (Rowman & Littlefield, 2010)
13. Paul Diehl and Brian Frederking, Eds. Politics of Global Governance. Fourth Edition. Rienner 2005

Prepared by:

Budi Riyanto, M.Hub.Int.
Subject Coordinator

Checked by:

Dr. Sri Ulya Suskarwati, S.E, M.Si.
Head of Communication Science Study Programme

Reviewed by:

Mikhael Yulius Cobis, M.Si, M.M.
Dean of Communication Faculty

Approved by:

Dr. Janette Maria Pinariya
Vice Rector I